

PRESCHOOL WORSHIP (SPIRITUAL DISCIPLINE)

NOTE TO PRESCHOOL PARENTS: Each week, our Parent Guides and activity pages will continue to change, but your Preschoolers will be experiencing the same Bible lesson portion of our video curriculum for the entire month. Research shows that Preschoolers retain more information through repetition and it is our hope that each week your Church Kid will grow a deeper understanding and love for Jesus through this structure. We are so excited for what God is doing in and through each and every Church Kid.

[CLICK HERE FOR YOUR PRESCHOOL AT HOME CHURCH KID EXPERIENCE](#)

GAME SUPPLIES NEEDED FOR THIS WEEKEND: You will need 1 water gun and 10 cups per player.

MAIN POINT: How can I worship God?

MEMORY VERSE: “Let everything that has breath praise the Lord.” Psalm 150:6

BIBLE STORY: The Donkey and the King

FAITH DECLARATION: “I was created to worship.”

CONNECT

INSTRUCTIONS:

Say: **This month we are learning all about worship! Can you say worship? Way to go! God is big, strong, amazing, and wonderful! He made you and gave you everything you have . . . show how much you love Him by worshiping Him!**

APPLY

BIG IDEA: This is where we help kids apply what they learned to their personal lives.

INSTRUCTIONS:

- Read Question 1: **Who had to go find a donkey?** (Jesus’ disciples.)
 - Apply: Pretend to look for a donkey.
- Read Question 2: **Where did Jesus go on the donkey?** (Jerusalem.)
 - Apply: Pretend to be a donkey going to Jerusalem.
- Read Question 3: **Who did the people want to worship?** (Jesus.)
 - Apply: Pretend to wave palm branches for Jesus.
- Read Question 4: **Why did the people shout for Jesus?** (To worship Him.)
 - Apply: Shout, “Hosanna!” to Jesus.
- Read Question 5: **If people don’t praise Jesus, what will?** (The stones)
 - Apply: Clap for Jesus!

PRAY

BIG IDEA: This is our opportunity to teach kids that part of having a relationship with Jesus is talking to Him.

INSTRUCTIONS: Talk to the kids about why we pray, ask for prayer requests, and ask them to pray out loud.

SAY IT AGAIN

Practice the memory verse or even try learning the Memory Verse Rap.

GAME SUPPLIES NEEDED FOR NEXT WEEKEND: You will need 10 ping pong balls, 1 large cup, and 1 table per team

[FOR AN EXTRA PRESCHOOL ACTIVITY, CLICK HERE](#)

ELEMENTARY (K–Grade 3) WORSHIP (SPIRITUAL DISCIPLINE)

[CLICK HERE](#) FOR YOUR K–GRADE 3 AT HOME CHURCH KID EXPERIENCE

GAME SUPPLIES NEEDED FOR THIS WEEKEND: You will need 1 water gun and 10 cups per player.

MAIN POINT: I'll worship God with all my heart.

MEMORY VERSE: "Let everything that has breath praise the Lord." Psalm 150:6

BIBLE STORY: The Story of Jesus and the Woman at the Well

FAITH DECLARATION: "I was created to worship."

CONNECT

SUPPLIES: Situation Cards cut into squares

INSTRUCTIONS:

- Ask: **What do you think would be a good name for a band?**
- Say: **Hey Church Kids! This month we are learning all about worship. We can live our entire lives as an act of worship to God. It's so much more than just coming to church or singing songs to God. We can choose to live a life of worship that elevates God and engages our entire heart, soul, and mind. Let's go ahead and dig a little deeper by getting into our Situation Cards.**
- Read Situation Cards. Have kids answer them.
- Read all the situations until all of them have been read.
- Ask: **If you were to write a song, what would it be about?**

APPLY

BIG IDEA: This is where we help kids apply what they learned to their personal lives.

INSTRUCTIONS:

Ask kids the following questions:

- **Who worships God in Spirit and in truth?** (True worshippers)
- **What does it mean to worship God?** (Showing your love and respect for Him more than anything else.)
- **What are some ways people worship God?** (Answers may vary.)
- **What do you think it means to worship God in Spirit and in truth?** (Answers may vary. Idea: worship God honestly, with your whole heart, for who He is.)
- **Name some reasons God deserves our worship.** (He's powerful, loving, our Savior, our Creator, etc.)
- **Two kids are dancing at church. One is dancing for God. The other is dancing to get others to look at them. Which kid do you think is worshipping?** (The kid who is dancing for God is worshipping.)
- **When you spend time with God, you'll want to worship Him even more! How can you spend time with Him?** (Answers may vary. Ideas: Read the Bible, pray, appreciate the world He made, write to Him, etc.)

PRAY

BIG IDEA: This is our opportunity to teach kids that part of having a relationship with Jesus is talking to Him.

INSTRUCTIONS: Talk to the kids about why we pray, ask for prayer requests, and pray it out. Offer kids a chance to give their lives to Jesus if they haven't already. Take time to celebrate them and their decision.

SAY IT AGAIN

Practice the memory verse or even try learning the Memory Verse Rap.

GAME SUPPLIES NEEDED FOR NEXT WEEKEND: You will need 10 ping pong balls, 1 large cup, and 1 table per team

**FOR SITUATION CARDS [HERE](#)
ELEMENTARY (Grades 4–5)
WORSHIP (SPIRITUAL DISCIPLINE)**

[CLICK HERE](#) FOR YOUR GRADES 4–5 AT HOME CHURCH KID EXPERIENCE

GAME SUPPLIES NEEDED FOR THIS WEEKEND: You will need 1 water gun and 10 cups per player.

MAIN POINT: Live a life of worship.

MEMORY VERSE: “Let everything that has breath praise the Lord.” Psalm 150:6

FAITH DECLARATION: “I was created to worship.”

CONNECT

SUPPLIES: Situation Cards cut into squares

INSTRUCTIONS:

- Ask: **What do you think would be a good name for a band?**
- Say: **Hey Church Kids! This month we are learning all about worship. We can live our entire lives as an act of worship to God. It’s so much more than just coming to church or singing songs to God. We can choose to live a life of worship that elevates God and engages our entire heart, soul, and mind. Let’s go ahead and dig a little deeper by getting into our Situation Cards.**
- Read Situation Cards. Have kids answer them.
- Read all the situations until all of them have been read.
- Ask: **If you were to write a song what would it be about?**

APPLY

BIG IDEA: This is where we help kids apply what they learned to their personal lives.

INSTRUCTIONS:

Ask kids the following questions:

- **What is fasting?** (Fasting is giving something up so that you can make room for God. When we give something up, there becomes a space that used to be filled by that thing. When we fast, we make room by giving something up to create space in our lives for God to fill.)
- **Why do we fast?** (If we really want to grow closer to God and make Him our priority, then we need to starve the distractions from God so we can feed our devotion to God. When we fast, we are developing discipline, grit, and dependence on God that will help us to worship God in a new way and to see others in a new way.)
- **How do we fast?** (Pick at least one thing that you will give up for the next two weeks. Talk about it with your small group and your small group leader so they can help hold you accountable. The goal isn’t to be perfect; the goal is to develop the discipline of making room so that we can better put God first. Do the best that you can. If you mess up, that’s okay. Learn from it and try again.)
- **What is one thing you are going to fast from for the next two weeks to make room for God?** (Answers will vary.)
- **Do you see yourself wanting to do a fast?** (Answers will vary.)
- **If people mess up on their fast does that mean they can’t get back on track?** (Answers will vary.)

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