

## PRESCHOOL IDENTITY

**NOTE TO PRESCHOOL PARENTS:** Each week, our Parent Guides and activity pages will continue to change, but your Preschoolers will be experiencing the same Bible lesson portion of our video curriculum for the entire month. Research shows that Preschoolers retain more information through repetition and it is our hope that each week your Church Kid will grow a deeper understanding and love for Jesus through this structure. We are so excited for what God is doing in and through each and every Church Kid.

[CLICK HERE FOR YOUR PRESCHOOL AT HOME CHURCH KID EXPERIENCE](#)

**GAME SUPPLIES NEEDED FOR THIS WEEKEND:** You will need three plastic cups and three pingpongs per player and a table.

**MAIN POINT:** I am chosen because God chose me.

**MEMORY VERSE:** “For we are God’s Masterpiece. Created in Christ Jesus to do good works.”

**BIBLE STORY:** The Story of Joseph and His Special Dreams

**FAITH DECLARATION:** I am perfectly created by God to do great things.

### CONNECT

#### INSTRUCTIONS:

Say: **This month we are learning all about our identity! Can you say, “identity”? Great job! Our identity is who God created us to be. The Bible tells us that we are made in His image, and that He created us all to do good things.**

### APPLY

**BIG IDEA:** This is where we help kids apply what they learned to their personal lives.

#### INSTRUCTIONS:

- Read Question 1: **Why did Jacob give Joseph a special coat?** (Joseph was his favorite son.)
  - Apply: Pretend to put on a special coat like Joseph’s.
- Read Question 2: **Who did Joseph tell his dreams to?** (His father and brothers.)
  - Apply: Pretend to go to sleep and have a dream like Joseph.
- Read Question 3: **What did Joseph’s brothers do?** (They tore off Joseph’s special coat and threw him into the well.)
  - Apply: Make a mean, grumpy face like Joseph’s brothers.
- Read Question 4: **What did Jacob think when he saw the coat?** (He thought Joseph died.)
  - Apply: Joseph’s father cried. Pretend to cry with him.
- Read Question 5: **Was Joseph allowed to go home?** (No)
  - Apply: Pretend you’re Joseph. Give yourself a big hug from God.

### PRAY

**BIG IDEA:** This is our opportunity to teach kids that part of having a relationship with Jesus is talking to Him.

**INSTRUCTIONS:** Talk to the kids about why we pray, ask for prayer requests, and ask them to pray out loud.

### SAY IT AGAIN

Practice the memory verse or even try learning the Memory Verse Rap.

**Next Weekend:** You will need 10 dice and a table.

**FOR AN EXTRA PRESCHOOL ACTIVITY, CLICK [HERE](#).**

## ELEMENTARY (K–GRADE 3) IDENTITY

[CLICK HERE](#) FOR YOUR K–GRADE 3 AT HOME CHURCH KID EXPERIENCE

**GAME SUPPLIES NEEDED FOR THIS WEEKEND:** You will need one bag of large marshmallows, one bucket, and a table.

**MAIN POINT:** I am loved because God loves me.

**MEMORY VERSE:** “For we are God’s Masterpiece. Created in Christ Jesus to do good works.”

**BIBLE STORY:** The Story of John

**FAITH DECLARATION:** I am perfectly created by God to do great things.

### CONNECT

**SUPPLIES:** Situation Cards cut into squares.

#### INSTRUCTIONS:

- Ask: **If you could be an animal, which animal would you be?**
- Say: **Hey Church Kids! We are in our last week of learning about our identity and who God created us to be. God knew we needed friends so He made each one of us in His image. Let's go ahead and dig a little deeper by getting into our Situation Cards.**
- Read Situation Cards. Have kids answer them.
- Read all the situations until all of them have been read.
- Ask: **Who's your favorite cape-wearing hero?**

### APPLY

**BIG IDEA:** This is where we help kids apply what they learned to their personal lives.

#### INSTRUCTIONS:

Ask kids the following questions:

- **When you hear that we are God's masterpiece, what does that mean to you?** (Answers will vary.)
- **How would it feel if you thought no one loved you?** (Answers will vary.)
- **If a kid said, “No one loves me,” how would you help them?** (Answers will vary.)
- **Share something amazing about yourself with the rest of the group.** (Answers will vary.)
- **What is something you think is amazing about someone in this group?** (Answers will vary.)
- **How could you start doing something good to help others in some way this week?** (Answers will vary.)

### PRAY

**BIG IDEA:** This is our opportunity to teach kids that part of having a relationship with Jesus is talking to Him.

**INSTRUCTIONS:** Talk to the kids about why we pray, ask for prayer requests, and pray it out. Offer kids a chance to give their lives to Jesus if they haven't already. Take time to celebrate them and their decision.

### SAY IT AGAIN

Practice the memory verse or even try learning the Memory Verse Rap.

**Next Weekend:** You will need 1 water and 10 solo cups per player.

FOR SITUATION CARDS [HERE](#)

## ELEMENTARY (GRADES 4–5) IDENTITY

[CLICK HERE](#) FOR YOUR GRADES 4–5 AT HOME CHURCH KID EXPERIENCE

**GAME SUPPLIES NEEDED FOR THIS WEEKEND:** You will need one bag of large marshmallows, one bucket, and a table.

**MAIN POINT:** I am chosen because God chose me.

**MEMORY VERSE:** “For we are God’s Masterpiece. Created in Christ Jesus to do good works.”

**FAITH DECLARATION:** I am perfectly created by God to do great things.

### CONNECT

**SUPPLIES:** Situation Cards cut into squares.

#### INSTRUCTIONS:

- Ask: **If you could be an animal, which animal would you be?**
- Say: **Hey Church Kids! We are in our last week of learning about our identity and who God created us to be. God knew we needed friends so He made each one of us in His image. Let's go ahead and dig a little deeper by getting into our Situation Cards.**
- Read Situation Cards. Have kids answer them.
- Read all the situations until all of them have been read.
- Ask: **Who's your favorite cape-wearing hero?**

### APPLY

**BIG IDEA:** This is where we help kids apply what they learned to their personal lives.

#### INSTRUCTIONS:

Ask kids the following questions:

- **What stood out to you the most from the message? What's one thing you learned?** (Answers will vary.)
- **What's your answer to today's big question?** (Answers will vary.)
- Read Romans 12:4–5. **What does this verse teach us about why God made us different?** (Answers will vary)
- **What might cause people to run from being different?** (Answers will vary.)
- **How can you help others to feel grateful for their differences and embrace the unique traits God gave them?** (Answers may vary.)
- **How can you use your uniqueness to help more people learn about God's love for them?** (Answers may vary.)

### PRAY

**BIG IDEA:** This is our opportunity to teach kids that part of having a relationship with Jesus is talking to Him.

**INSTRUCTIONS:** Talk to the kids about why we pray, ask for prayer requests, and pray it out. Offer kids a chance to give their lives to Jesus if they haven't already. Take time to celebrate them and their decision.

### SAY IT AGAIN

Practice the memory verse or even try learning the Memory Verse Rap.

**Next Weekend:** You will need 1 water and 10 solo cups per player.

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